Reviewer		
CP#		
8117		
Please enter your Legal Entity number:		
LE		
0487		
Please enter your School Code		
SC		
1614		
Are all profile components present?		
O Yes		
No		
What profile components are missing?		
All		
Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of		
all correlates.		
O Yes		
No		
What academic performance components are missing? Title I will review all purposes of all correlates.		
All		
Efficiency - Are all components present?		
O Yes		
No		
What efficiency components are missing?		
All		
Learning Environment - Are all components present?		
O Yes		
A No.		
No		

Respondent 258 Submit date: Apr 15, 2010 E-mail address:

Mathematics - Are all components present? O Yes No What mathematics components are missing?
YesNo
O Yes ● No
No
What mathematics components are missing?
What mathematics components are missing?
All
Reading - Are all components present?
O Yes
No
What reading components are missing?
All
Curriculum Development - Are all components present?
O Yes
No
What curriculum development components are missing?
All
Other #1 - Are all components present?
O Yes
No
What other components are missing?
NA
Other #2 - Are all components present?
O Yes
No
What other components are missing?
NA

Gen	General Feedback:			
	School did not complete report.			
Do y	ou want to complete the additional Title I questions?			
•	Yes			
0	No			
Is th	is school a Schoolwide Title I school?			
•	Yes			
0	No			
Scho	polwide Title I - A. Instructional Program:			
0	Satisfactory answer			
•	Insufficient answer/ Respond to question			
0	Response does not address the question			
0	Answer is too general /Please be more specific or expand upon your answer			
Scho	polwide Title I - B. Funding Sources:			
0	Satisfactory answer			
•	Insufficient answer/ Respond to question			
0	Response does not address the question			
0	Answer is too general /Please be more specific or expand upon your answer			
Scho	polwide Title I District Improvement Plan:			
0	Satisfactory answer			
•	Insufficient answer/ Respond to question			
0	Response does not address the question			
0	Answer is too general /Please be more specific or expand upon your answer			
0	Improvement Supplement is missing			
Is th	is school identified for improvement?			
0	Yes			
•	No			
Is the	e school identified for corrective action?			
•	Yes			
0	No			

Scho	School Identified for Corrective Action - A.Instructional Program:				
0	Satisfactory answer				
•	Insufficient answer/ Respond to question				
0	Response does not address the question				
0	Answer is too general /Please be more specific or expand upon your answer				
0	Improvement Supplement is missing				
Scho	ool Identified for Corrective Action - B.High Quality Staff and Professional Development:				
0	Satisfactory answer				
•	Insufficient answer/ Respond to question				
0	Response does not address the question				
0	Answer is too general /Please be more specific or expand upon your answer				
0	Improvement Supplement is missing				
Scho	ool Identified for Corrective Action - C.Parent and Family Involvement:				
0	Satisfactory answer				
•	Insufficient answer/ Respond to question				
0	Response does not address the question				
0	Answer is too general /Please be more specific or expand upon your answer				
0	Improvement Supplement is missing				
	ool Identified for Corrective Action - D.Coordination and Technical Support:				
0	Satisfactory answer				
•	Insufficient answer/ Respond to question				
0	Response does not address the question				
0	Answer is too general /Please be more specific or expand upon your answer				
0	Improvement Supplement is missing				
Scho	pol Identified for Corrective Action - Section II				
0	Satisfactory answer				
•	Insufficient answer/ Respond to question				
0	Response does not address the question				
0	Answer is too general /Please be more specific or expand upon your answer				
0	Improvement Supplement is missing				

s the	e school identified for restructuring?
0	Yes
•	No

Title I General Feedback:	
	School did not complete report.